



Norfolk House School

NEWSLETTER

END OF AUTUMN TERM 2017



15th December 2017

Dear Parents,

The Autumn Term has flown by as the pupils have once again emerged themselves in industry and activity throughout another successful term. Rehearsals have continued furiously ahead of today's Carol Service at St. Augustine's Church and were delighted to share this special event with you all. We were particularly pleased to listen to an opening piece by the school's orchestra as well as impressive solos by various pupils. The pupils excelled in their singing and our sincere thanks are extended to Mrs Brockman for leading the event so expertly. Thanks to our Reception class taking part in the nativity tableau, it proved to be the perfect way to start off the season of festivities.

Yesterday, our Transition class astounded the audience with a wonderful performance of Tinsel the Christmas Elf and we are all very proud of what they have achieved in their first term and the confidence with which they sang and acted. Well done, Transition!

In a bustling final week of term, the pupils also enjoyed Party Day and a delicious Christmas lunch prepared by our catering team, led by Mr Gould.

On behalf of all the staff at Norfolk House School, I would like to wish you warm greetings for the festive season and a very Merry Christmas!

Mrs Sarah Morris—Headmistress

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A visit from Father Christmas.....



Please note that the new term starts again on
Monday 8th January 2018



Remembrance



On Friday 10th November, the day before Armistice Day, the Reception class discussed the poppy symbol and learned the poem *Why Are They Wearing Poppies Today?* As the children made their own poppies, which they then proudly wore, they talked about the Poppy Appeal and why we wear poppies. In age appropriate language we discussed the time the First World War ended: 11th day of the 11th month at the 11th hour and linked it to our 'time' work within Maths. At 11 o'clock the children bowed their heads in respectful silence during our whole school Remembrance assembly.

Linking to our own history I told the school during assembly about my stepfather, George, who is a 99 year old (100 in January!) veteran of the Second World War.

As a cross-curricular activity combining ICT to this historical event the Reception class used Skype to talk to 'Mr. George' as he is now too frail to travel to School to meet the children in person. We asked him questions about his RAF uniform and his medals. Mr George flew spitfire aeroplanes in the past and of course the children had lots of questions about what it was like to fly them.



The children were fascinated looking at all of Mr George's medals and photographs of him in uniform when he was a young man. It is important to educate our children about Remembrance and the thoughtful activities made this commemoration significant and meaningful.

We all waved to Mr George and said goodbye but the children want to talk to him again. Hopefully we can sing Happy Birthday to him when he reaches 100 years of age on 9th January, 2018.

Reporter: Mrs R. Hifle



The musical life of the school has been buzzing this term with Samba Group putting on their debut performance on the playground for all the staff and children at the end of last half term. After only 5 weeks of playing together and learning some basic rhythms, they were able to showcase their skills and give a flavour of the Brazilian style of music that they will be developing next term.

Meanwhile, the school Choir has been working very hard in their weekly rehearsals towards the Carol Service. In these final two weeks of school the choir has once again showcased their talent by performing these songs, as well as a number of other Christmas carols and songs, for the elderly residents of Henbury Court. The programme included

solo instrumental performances by some of the choir members, all of which were thoroughly enjoyed by the residents.

Finally, the newly formed school Orchestra has also been working extremely hard to put together accompaniments for the congregational Carols at the Service on Friday, as well as an additional piece to start off proceedings. They are very excited to be performing for the first time to you, at what promises to be a wonderful event.

Reporter: Mrs Brockman



House Football Competition



On 12th November, 35 eager Y5 and Y6 boys and girls made their way to the Green to play in an inter-house football tournament.

Y5s started the afternoon off and Warwick and Ludlow were the first on the pitch.

Warwick vs Kenilworth were next and Y5 finished off their afternoon with Kenilworth playing against Ludlow.

Y5 man of the match jointly goes to Jai and Oscar who scored two goals apiece for their respective houses.

Y6 matched followed in much the same vein with Jamal earning himself the title of 'player of the day' for an amazing seven goals against Ludlow and Warwick respectively.

On 22nd November, 25 eager Y3 and Y4 boys followed Mr Champs and Mrs Kristal to the Green to play in an inter-house football tournament.

Y3s started the afternoon off and Warwick and Ludlow were the first on the pitch.

Y3 man of the match jointly goes to Adarsh and Aneel who scored three goals each for their respective houses.

Y4 matched followed in much in the same vein with Arjan earning himself the title of 'player of the day' for an amazing eight goals against Ludlow and Warwick respectively.

A special mention also needs to be given to Krishna for his amazing goal-keeping skills.
Overall house scores over the two days were:

KENILWORTH in THIRD place with 12 points

WARWICK in SECOND place with 14 points

LUDLOW in FIRST place with a fantastic 15 points.

Well done to all the children that took part so enthusiastically!

Reporter: Mrs Kristal

House Netball Competition

Unfortunately, this event was postponed due to the snowy conditions and will be re-scheduled in the New Year.



Congratulations



We would like to congratulate **Krishna Ankolekar** Y4 and **Jamal Tajiri** Y6 who have worked hard this term, towards their grade 1 Violin exams. Krishna passed with distinction and Jamal with Merit which are absolutely wonderful results.

INDEPENDENT LEARNING PROJECT

Autumn Term 2017

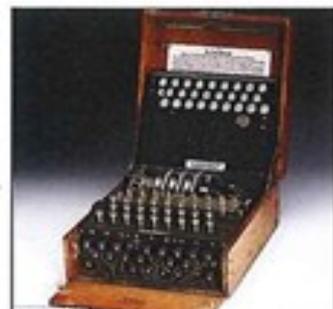
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| ∩ | B | Ɔ | J | ⊕ | R | ∩ | Z |
| ∩ | C | Ɔ | K | ⊕ | S | | |
| ∩ | D | Ɔ | L | ⊕ | T | | |
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| ∩ | F | Ɔ | N | ⊕ | V | | |
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THEME : CODES

We are surrounded by codes; some originating back hundreds of years and others seeking to modernise our changing technological world. So, this term our theme for the Independent Learning Projects will concentrate upon the variety of codes which have been created through time and into the modern day and you may like to create one of your very own for others to unpick. In your project, you may like to look at :

- research the dots and dashes of Morse Code.
- create a road safety poster for the Green Cross Code.
- produce a fact file on Bletchley Park or the Enigma codebreaker used in World War Two.
- create and colour your own jigsaw of a favourite picture.
- create your own code e.g in pictures or a series of numbers and letters for others to solve.
- design your own crossword.
- compose a riddle or puzzle for others to solve.
- invent a coding game on the computer and print off e.g Scratch.
- look into the world of Egyptian hieroglyphs.
- create a fact file about Google or similar.
- write a set of instructions for a treasure map.



Or any other idea which is based upon this theme. Please remember that work should be no larger than A3 in size and hand in any work to your class teacher in the first week of next term. I am very much looking forward to reading and displaying your work once again.

Thank you,
S. Morris
 Mrs S Morris
 Headmistress



Please bring your work into your class teachers by Monday, 15th January 2018. I am excited to share your ideas.

House General Knowledge Competition

INDIVIDUAL WINNERS

| | |
|-----------|---|
| Reception | Reuben Dhillon (Ludlow) |
| Year 1 | George Mwila (Kenilworth) & Jesse Tanday (Ludlow) |
| Year 2 | Jean-Louis Gebelin (Kenilworth) & Cole Gabriel (Ludlow) |
| Year 3 | Abu-Bakr Ismail (Warwick) |
| Year 4 | Raafey Huda (Ludlow) |
| Year 5 | Lois Morgan (Warwick) |
| Year 6 | Daniel Martin (Ludlow) |

OVERALL HOUSE WINNER:
LUDLOW

We have enjoyed, once again, testing our pupils' wider knowledge and their recall about facts relating to different countries, current affairs, sport and school subjects. Well done to all our winners, who scored the most marks for their year groups. And a special thank you to Mr Morgans for devising the challenge questions!

House Public-Speaking Competition

It was exciting to await the finals of the House Public-Speaking Competition after such impressive performances from the pupils in the semi-finals and heats. Once again, all the pupils in Years 1-6 took part in the competition, earning vital points for their House and proving to us all their excellent recall of poems and prose and confident performance skills.

We are grateful to Miss Clark who joined us as our guest judge on the day and for her moving rendition of a poem by John Masefield.

Starting the event is never an easy task, so our congratulations to Year 1 pupils who took the stage first. What stood out mostly was the understanding by even the younger pupils in Years 1 and 2 of what they were reciting, as evident in their expression and use of action and hand movements to add emphasis. Secondly, the judge was very impressed by the excellent recall of Years 3 and 4, many of whom recited lengthy prose passages from memory, keeping the audience enthralled.

For pupils in Years 5 and 6, we were treated to a range of speeches prepared by them, putting forward their arguments on an area which they felt very strongly about. From Cycling to Homelessness, Squirrels to Family, it was very entertaining to watch and we are proud of all our performers. Another highly enjoyable House Public-Speaking event and yet one more victory for Ludlow House on the day.

Our Winners

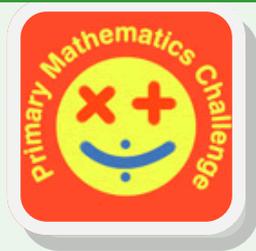
| | |
|-----------|----------------------|
| Year 1 | Arman Ozkaya |
| Year 2 | Lily Zarandi |
| Year 3 | Arwa Kaderbhai |
| Year 4 | Saanvi Duggal |
| Year 5 | Alfie Aggarwal-Cooke |
| Year 6 | Benjamin Little |
| 1st Place | Ludlow |
| 2nd Place | Kenilworth |
| 3rd Place | Warwick |

CONGRATULATIONS!

House Points

Congratulations to all those pupils collecting the highest number of House Points for their year group this term.

A particular well done to Ludlow House for winning 1st place at House Football, House Public-Speaking and for the House Point tally. A most successful term all round!



We were delighted with the attainment of our Years 5 & 6 pupils in the Primary Mathematics Challenge, a national competition testing speed, reasoning and agility. The highest scoring pupils nationally are then invited to the PMC Bonus Round in February 2018. Well done to all!

Awards Assembly

The following pupils have impressed their teachers this half-term and received Awards Certificates. Well done indeed!

| | |
|-----------|---|
| Reception | Reuben Dhillon |
| Year 1 | Sirjan Kaur, Jovan Rakar, Ashley Sandhu |
| Year 2 | Jean-Louis Gebelin |
| Year 3 | Adarsh Deepak |
| Year 4 | Anika Duggal |
| Year 5 | Mufaddal Kaderbhai |
| Year 6 | Aisha Afroz |

OVERALL HOUSE POINT WINNER LUDLOW

GOLD AWARD

| | |
|----------------------|--------|
| Mufaddal Kaderbhai | Year 5 |
| Yuvraj Lall | Year 6 |
| Benjamin Little | Year 6 |
| Christopher Nyangoni | Year 6 |

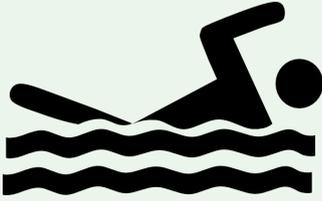
SILVER AWARD

| | |
|----------------|--------|
| Aisha Afroz | Year 6 |
| Uthman Ahmed | Year 5 |
| Sunil Chand | Year 6 |
| Jai Dhillon | Year 5 |
| Rumun Kaushal | Year 5 |
| Manav Kumar | Year 6 |
| Tomiwa Odusami | Year 6 |
| Kanye Smith | Year 5 |

BRONZE AWARD

| | |
|-------------------|--------|
| Isabella Brighton | Year 6 |
| Amayia Burni | Year 6 |
| Joshua Chinnaiyan | Year 5 |
| Oscar Fisher | Year 5 |
| Sarjan Hujan | Year 6 |
| Megan Humphries | Year 6 |
| Daniel Martin | Year 6 |
| Lois Morgan | Year 5 |
| Khepri Sewell | Year 6 |

| | |
|-----------|--------------------|
| Reception | Hannah Ismail |
| Year 1 | Maria Habal |
| Year 2 | Kaide Ebanks |
| Year 3 | Pollyanna Pickford |
| Year 4 | Saanvi Duggal |
| Year 5 | Yuvraj Dau |
| Year 6 | Jamal Tajiri |



Many congratulations to the following pupils for completing a 25 metre swim:

| | |
|-------------------|---------------|
| Krishna Ankolekar | Arjan Lall |
| Jai Dhillon | Lois Morgan |
| Charlotte Gebelin | Jayden Sandhu |

Many congratulations to the following pupils for achieving their Green badge

| | |
|----------------------|-------------------|
| Krishna Ankolekar | Tifeoluwa Odusami |
| Anika Duggal | Jayden Sandhu |
| Saanvi Duggal | Amrit Sivia |
| Charlotte Gebelin | Devina Tanday |
| Teylaa Harding-Smith | Daniel Zhao |
| Arjan Lall | |

Many congratulations to the following pupils for achieving their Yellow badge

| | |
|----------------------|-------------------|
| Krishna Ankolekar | Tifeoluwa Odusami |
| Anika Duggal | Jayden Sandhu |
| Saanvi Duggal | Amrit Sivia |
| Charlotte Gebelin | Devina Tanday |
| Teylaa Harding-Smith | Daniel Zhao |
| Arjan Lall | |

Many congratulations to the following pupils for achieving their Blue badge

| | |
|----------------------|---------------|
| Krishna Ankolekar | Amrit Sivia |
| Charlotte Gebelin | Devina Tanday |
| Teylaa Harding-Smith | Daniel Zhao |
| Arjan Lall | |

Braids will be presented to the pupils at the start of next term. Well done to all our swimmers!



HEADMISTRESS' SEND UPS

Many congratulations to the following pupils who have received a Send Up this half-term:-

YEAR 2

Zakariya Riaz

For excellent letter writing

Thomas Simmonds

For his energy and knowledge in Topic

Grape Choking Hazard



According to Medical research, grapes are the third most common cause of death among children who die in food-related choking incidents. The size of grapes means that they can completely plug children's airways, with the tight seal produced by the fruit's smooth, flexible surface making them tricky to dislodge with first aid manoeuvres.

We politely ask you as parents to be mindful of this risk, when preparing daily fruit snacks for your child, and to cut whole grapes into half. Thank you for your understanding of this Health and Safety issue.

Reporter: Mrs R. Hifle

BURSARY SCHEME



I am pleased to inform parents that the School will be launching a Bursary Scheme to mark the end of a year of celebration further to its 50th anniversary. Parents are invited to check to the school's website for more information in the coming weeks.



BYE BYE



This term, we say goodbye to Mrs Duffield who has carried out the role of Teaching Assistant at the school for 14 years. Mrs Duffield has provided a high level of care and warmth to the children through Breakfast Club and Transition and we both thank her for her valuable contribution to school life as well as wish her every success and happiness for the future. We look forward to sharing the exciting news of our new Transition teaching assistant to support Mrs Brookes in the new year.

MATHS CHALLENGE



Recently Year 5 and 6 pupils took part in the Primary Maths Challenge. The layout this year was much more challenging with a series of worded problems to complete the challenge. All the pupils tried extremely hard and have been rewarded with a certificate for their efforts. The following pupils have successfully gained a place in the Bonus Round of the national competition:

Mufaddal Kaderbhai—Year 5

Yuvraj Lall—Year 6

Benjamin Little—Year 6

Christopher Nyangoni—Year 6

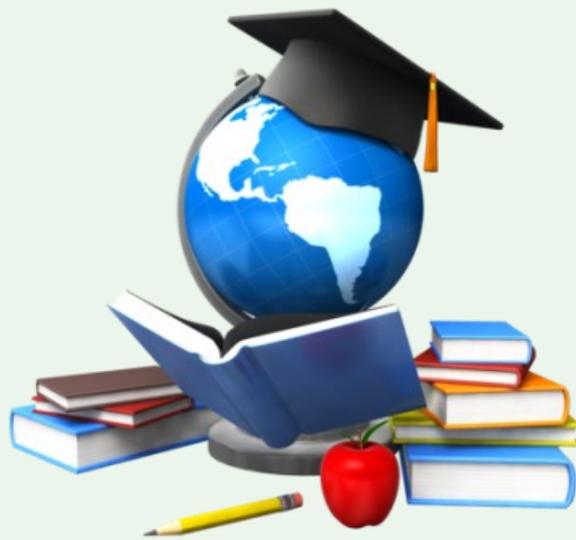
Reporter: Mr Champs

Good Luck to you All!



Norfolk House School

ACADEMIC



NEWS

We would like to share with you some of the pupils' successes, activities and innovation which has taken place this term.

STEM Week

Nowadays, much is spoken of relating to STEM as educators vie to encourage more and more boys and girls into careers in Science, Technology, Engineering and Mathematics. So it was the perfect choice for our Curriculum Themed Week just after half-term.

Even the children in Transition took part, creating wonderful maps of animal parks and planning for the housing of the animals and discussing their ideas. On a particularly sunny afternoon, Mrs Harrold took Reception outside to first of all sort materials with the children before using the twigs, canes and branches to create an appropriate raft for Shipwreck Sam. I was very impressed at how sensibly the children used the equipment, how accurate their measuring skills were and with their overall enthusiasm for an exciting challenge.



Year 1 and 2 combined in a special investigation in the Hall to test balloon rockets to much excitement and then talked through why the different sizes of balloons impacted the distance travelled, with some very scientific responses in evidence.

Year 3 pupils carried out a number of stimulating experiments and investigations, my personal favourite involving poppy candy which mixed with a carbonated drink to cause a balloon to inflate with the absence of oxygen, drawing delight from the pupils.

Year 4 were visited by Gurjeeven's father from Year 3 who gave a stimulating talk about e-safety. The pupils were very interested to learn about how e-bullying can be tackled and asked some extremely difficult questions. On Wednesday, Year 4 attended a trip with the rest of KS2 to the Think Tank in Birmingham. Years 3 & 4 attended a workshop at the Lego Innovations room where they combined their knowledge of Leggo and computer coding to build lit up moving Leggo creations. We also attended a 'Harry Potter' themed Chemistry demonstration where different chemical experiments took place. The children thoroughly enjoyed their day that the Think Tank.

Years 5 and 6 have had a thrilling week looking at many different aspects of STEM and how it affects our daily lives. The week started with a parent's presentation about the history of toilets and how our waste water travels along with the civil engineering required for this to happen. On Tuesday, the pupils were introduced to DNA and how it can be extracted by another parent of the school. The pupils even got to extract DNA from strawberries.

I was also fortunate enough to be invited to watch some of the Year 6 presentations on famous scientists and was delighted to watch pairs of pupils present their new-found knowledge with confidence, knowledge and awareness of their audience.



Pupils undertook some challenging feats of engineering during STEM week in Design and Technology. Year 1 looked at paper engineering creating a variety of interactive paper and card structures. Year 2 studied wind power producing their own mini windmill using only card, a straw and a paper clip. Year 3 considered how conveyor belts work and made a crazy confectionary conveyor belt. In French Year 5 learnt about the Eiffel Tower in Paris. Using this famous monument as inspiration and taking into account the importance of triangulation, they built a stable structure using Art straws and tape. I was impressed with the pupils' problem solving skills and their real enthusiasm and determination to succeed.

Wednesday brought the Thinktank trip which was full of workshops and presentations about chemistry and physics, as well as the opportunity to get hands-on with the exhibits at the Thinktank.

On Friday, Years 5 and 6 met pupils from King Edward's School as part of their Outreach programme, and had the chance to do some more science experiments. They also found out more information about how STEM is taught in senior school.

Finally at the start of the following week, another parent joined us to talk to the Years 5 & 6 pupils about the science behind Robocop, and how robotics is being used more and more in our everyday lives.

For the older pupils, various visits from parents who work in these specialist areas added a genuine sense of enjoyment to the occasion and we are enormously grateful to those parents who shared the week with us. From workshops such as 'Everything you wish you knew about toilets, but did not dare to ask!' to 'Extracting DNA from a Strawberry' as well as an interesting talk about cyber security in Year 3, it has to be our favourite curriculum themed week to date!

Times Table Superhero Challenge

Effective understanding and recall of times tables are the foundation stones of most of the Mathematics pupils will do at Norfolk House School and the curriculum puts a massive emphasis on knowing them early. In order to help ensure this happens, we have decided that beating superheroes was the way forward! Accordingly, we will use the following certificate reward system:

BATMAN- 2x, 5x, 10x

HAWK-GIRL- 3x, 4x

THOR, 7x, 8x

BLACK WIDOW- 9x, 11x, 12x

SUPERMAN- All with division

CATWOMAN- All with place value- THU and tenths

IRONMAN- 2 digits x 1 digit (e.g. 74 x 7)

WONDERWOMAN- Fractions, decimals and percentages of quantities (e.g. 20% of 25, $\frac{1}{4}$ of 50)

To pass Hawk-Girl, Thor and Black Widow, multiplication facts from previous certificates need to be retained as they will be tested. There will be a 5 second time limit on each question up to and including Cat Woman level.

For each level of the challenge, pupils will need to complete their superhero booklet independently, before showing the completed workbook to their teacher. Once seen, the teacher will give each pupil the superhero test to complete in front of them to ensure the pupil has completed the test by themselves.

As well as practising in class, pupils will have time to practise during form tutor period on a Monday in order to prepare for their certificate tests which will happen whenever the pupils feel ready. If however, a pupil feels like they have prepared enough for the next certificate then there is nothing stopping them from trying to earn it as soon as possible, and we would encourage this willingness to learn! On awarding of a certificate, pupils will place it in their times tables folder in the classroom as a lasting record of what they have achieved; they will also have a copy to take home to proudly show off.

- E.g. $6 \times 4 = 24$ is a known number fact so children could be asked questions including:

| | | | | |
|------------------|-------------------|--------------------|-------------------|--------------------|
| $60 \times 4 =$ | $240 \div 40 =$ | $0.4 \times 6 =$ | $24 \div 0.4 =$ | $2.4 \div 6 =$ |
| $60 \times 40 =$ | $600 \times 4 =$ | $0.4 \times 0.6 =$ | $40 \times 0.6 =$ | $600 \times 0.4 =$ |
| $240 \div 60 =$ | $2400 \div 600 =$ | etc | | |

Enjoy the challenge and aim high!

A New Reading Challenge Yrs 1 - 6

Maths & English Innovation

We are pleased to be introducing new challenges for all pupils in Years 1–6 to support their learning and achievements in times table recall and agility and reading confidence. Please see more information below from Mr Champs and Mr Morgans and we look forward to sharing more details with the pupils in the New Year.

Good Luck!!



Next term, pupils will begin their long 'Mission to Mars' here at Norfolk House School. While we may not yet be ready to travel the vast distance in the physical sense, pupils will have the chance to make the long trip through the new reading challenge we are introducing. Pupils will be given logbooks to track their progress towards their destination and every time they read one of the books from their year group's reading list they will take one step closer to their ultimate destination. Along the way

pupils will arrive at many destinations and collect certificates to celebrate their achievements. We hope that pupils will be enthused by the challenge and enjoy reading many more exciting books from the recommended reading lists on offer.

Reporter: Mr Morgans



Dinosaurs.....

Year 2 were amazed to discover some mysterious noises outside their classroom. When Miss Gill went to investigate the strange sounds, she shrieked loudly and ran back into the classroom. Bravely, the whole class went outside with her to discover some claw prints, which led them all to a fierce T-Rex who was guarding some eggs. The whole class was puzzled and therefore decided that they would write to the Natural History Museum. Year 2 decided to write detailed letters explaining the strange events that they had witnessed. All this cross curricular work has been linked to the Year 2 Dinosaur Topic. Miss Gill has been thoroughly impressed by the pupils' extensive knowledge and enthusiasm. They have all worked diligently to produce work of a high standard.

Reporter: Miss Gill

