Home Observation												
Child Initial:	hild Initial: Observed by:			Date				Photograph to be added: Yes / No				
	The Characteristics of Effective Learning Support. Please highlight the development of the Unique Child in how children are learning. Playing & Exploring - Engagement Active Learning - Motivation Creating & Thinking Critically - Thinking											
Finding & Ex	Active Learning - Motivation Being involved and concentrating					Having their own ideas						
Playing w	Keeping trying					Making links						
Being willing to 'have a go' Enjoy achieving what they set out to do Choosing ways to do things Please highlight the aspect.												
Personal, Social & Emotional Communication and Language Literacy Mathematics Understanding the World Art and Design Physical Development												
Development - Is confident and self assured - Manages their feelings and behaviour - Makes friends - Shares and takes turns	- Listens and pays attention - Understands what is being said - Communicates with others - Develops vocabulary and speech	ens and pays ention - Enjoys received - Likes mak - Learns to ng said - Starts to phonics a ers velops vocabulary		- Learns about numbers and counting - Recognises the passing of time - Explores measures, capacity, space, shapes, opposites etc. during play		- Finds ou and the them - Talks ab and thei commun about si differend - Learns t use ICT	inds out about nature and the world around hem 'alks about people and their local community and learns about similarities and lifferences .earns to confidently use ICT equipment		Art and Design Physical Develops seing creative gs, dances and kes music sys imaginatively stoclour to express mselves Art and Design - Moves and uses g motor skills - Develops fine mot skills - Learns about heal eating - Manages self care independently		ind uses gross kills s fine motor ubout healthy s self care	
Next Steps:				Homa	How Next Steps	s have be	en implemented	1:			Photograph to be added? Yes/No	
Home Observation Child Tairiel Photograph to be Van Banna												
Child Initial:	Child Initial: Observed by:								ed: Yes / No			
Playing & Ex Finding	The Characteristics of Effe ploring - Engagement out and exploring ith what they know	ctive Lea	A	ctive Lear ng involve	ning - Motivation d and concentrating		Inique Child in h		i ng & Thinking Cri Having their o	wn ideas	inking	
Playing with what they know Keeping trying Making links Being willing to 'have a go' Enjoy achieving what they set out to do Choosing ways to do things												
Please highlight the aspect.												
Personal, Social & Emotional Development	Communication and Language	Literacy			Mathematics		anding the World	F	Art and Design P		ical Development	
- Is confident and self assured - Manages their feelings and behaviour - Makes friends - Shares and takes turns	- Listens and pays attention - Understands what is being said - Communicates with others - Develops vocabulary and speech	- Enjoys reading books - Likes making marks - Learns to write - Starts to explore phonics and letter sounds		and co - Recogn of time - Explore capaci	- Learns about numbers and counting - Recognises the passing of time - Explores measures, capacity, space, shapes, opposites etc. during play		- Finds out about nature and the world around them - Talks about people and their local community and learns about similarities and differences - Learns to confidently use ICT equipment		- Enjoys being creative - Sings, dances and makes music - Plays imaginatively - Uses colour to express themselves		- Moves and uses gross motor skills - Develops fine motor skills - Learns about healthy eating - Manages self care independently	
Next Steps:					How Next Step:	s have be	en implemented	d:			Photograph to be added? Yes/No	