



Norfolk House School

# **Recruitment, Selection and Disclosure Policy**

# Contents

Section Number	Section Title	Page Number
1	Aims	3
2	Scope and application	3
3	Regulatory framework	3
4	Publication and availability	5
5	Definitions and interpretation	5
6	Responsibility statement and allocation of tasks	5
7	Data protection	5
8	Recruitment and selection procedure	6
9	Pre-employment checks	8
10	Contractors and agency staff	23
11	Volunteers	23
12	Visiting speakers and the Prevent Duty	24
13	Policy on the recruitment of ex-offenders	25
14	Whistleblowing and exit interviews	27
15	Referrals to the DBS and Teaching Regulation Agency	27
16	Queries	28
17	Training	28
18	Risk assessment	28
19	Record keeping	28
20	Version control	29
Annexe 1	List of valid identity documents	30

## **1. Aims**

- 1.1. This is the Recruitment, Selection and Disclosure Policy of Norfolk House School (**School**).
- 1.2. The aims of this policy are:
  - 1.2.1. to ensure that the best possible staff are recruited on the basis of their merits, abilities and suitability for the position
  - 1.2.2. to ensure that all job applicants are considered equally and consistently
  - 1.2.3. to ensure that no job applicant is treated unfairly on any grounds including race, colour, nationality, ethnic or national origin, religion or religious belief, sex or sexual orientation, marital or civil partner status, gender reassignment, disability or age
  - 1.2.4. to ensure compliance with all relevant legislation, recommendations and guidance including Education (Independent School Standards) Regulations 2014 (**ISSRs**), the statutory guidance published by the Department for Education (**DfE**), *Keeping children safe in education* (1 September 2022) (**KCSIE**), *Disqualification under the Childcare Act 2006* (**DUCA**), the Prevent Duty Guidance for England and Wales 2015 (the **Prevent Duty Guidance**) and any guidance or code of practice published by the Disclosure and Barring Service (**DBS**); and
  - 1.2.5. to ensure that the School meets its commitment to safeguarding and promoting the welfare of children and young people by carrying out all necessary pre-employment checks.

## **2. Scope and Application**

- 2.1. This policy applies to the whole School including the Early Years Foundation Stage (**EYFS**).
- 2.2. Employees involved in the recruitment and selection of staff are responsible for familiarising themselves with and complying with the provisions of this policy.

## **3. Regulatory framework**

- 3.1. This policy has been prepared to meet the School's responsibilities under:
  - 3.1.1. Education (Independent School Standards) Regulations 2014;
  - 3.1.2. *Keeping children safe in education* (DfE, September 2021)
  - 3.1.3. *Statutory framework for the Early Years Foundation Stage* (DfE, March 2017);
  - 3.1.4. Education and Skills Act 2008;

- 3.1.5. Children Act 1989;
  - 3.1.6. Childcare Act 2006;
  - 3.1.7. Prevent Duty Guidance for England and Wales (2015);
  - 3.1.8. Code of practice published by the Disclosure and Barring Service;
  - 3.1.9. Data Protection Act 2018 and General Data Protection Regulation (GDPR);  
and
  - 3.1.10. Equality Act 2010.
- 3.2. This policy has regard to the following guidance and advice:
- 3.2.1. [Keeping Children Safe in Education \(September 2022\) \(KCSIE\)](#)
  - 3.2.2. [Disqualification under the Childcare Act 2006 \(DUCA\)](#)
  - 3.2.3. [The Prevent Duty Guidance](#)
  - 3.2.4. [Guidance produced by the Disclosure and Barring Service](#)
  - 3.2.5. [What equality law means for you as an education provider: schools \(Equality and Human Rights Commission, April 2014\);](#)
  - 3.2.6. [The Equality Act 2010 and schools \(DfE, May 2014\);](#)
- 3.3. The following School policies, procedures and resource materials are relevant to this policy:
- 3.3.1. Safeguarding and Child Protection Policy
  - 3.3.2. Equal Opportunities Policy;
  - 3.3.3. Disability Policy;
  - 3.3.4. Data Protection Policy;
  - 3.3.5. Accessibility Plan;
  - 3.3.6. Employment Manual;
  - 3.3.7. Statement of Ethos and Aims;
  - 3.3.8. Staff Induction Policy
  - 3.3.9. Staff Code of Conduct;
  - 3.3.10. Risk Assessment Policy for Pupil Welfare; and
  - 3.3.11. Whistleblowing Policy.

#### **4. Publication and availability**

- 4.1. This policy is published on the School website and in the Virtual Staffroom.
- 4.2. This policy is available in hard copy on request.

#### **5. Definitions**

- 5.1. Where the following words or phrases are used in this policy:
  - 5.1.1. references to the **Proprietor** are references to the Board of Directors of Norfolk House School Limited;

#### **6. Responsibility statement and allocation of tasks**

- 6.1. The Proprietor has overall responsibility for all matters which are the subject of this policy.
- 6.2. To ensure the efficient discharge of its responsibilities under this policy, the Proprietor has allocated the following tasks:

<b>Task</b>	<b>Allocated to</b>	<b>When / frequency of review</b>
Keeping the policy up to date and compliant with the law and best practice	Headmistress	As required, and at least termly
Monitoring the implementation of the policy, relevant risk assessments and any action taken in response and evaluating effectiveness	" " "	As required, and at least termly
Seeking input from interested groups (such as pupils, staff, parents) to consider improvements to the School's processes under the policy	" " "	As required, and at least annually
Formal annual review	Proprietor, Headmistress,	Annually

#### **7. Data protection**

- 7.1. The School is legally required to carry out the pre-appointment checks detailed in this procedure. Staff and prospective staff will be required to provide certain

information to the School to enable the School to carry out the checks that are applicable to their role.

- 7.2. The School will also be required to provide certain information to third parties, such as the Disclosure and Barring Service and the Teaching Regulation Agency. Failure to provide requested information may result in the School not being able to meet its employment, safeguarding or legal obligations. The School will process personal information in accordance with its Staff Privacy Notice.

## **8. Recruitment and selection procedure**

- 8.1. All applicants for employment will be required to complete an **application form** containing questions about their academic and employment history and their suitability for the role. Applicants will also be asked to provide details of their online profile, including account names and social media handles so that online searches can be carried out on shortlisted candidates (see section 9 for more information). This information must be provided by the applicant in order for the application to be accepted.
- 8.2. Incomplete application forms will be returned to the applicant where the deadline has not passed. Should there be any gaps in academic or employment history, a satisfactory explanation must be provided. A curriculum vitae will not be accepted in place of the completed application form.
- 8.3. Applicants will receive a job description and person specification for the role applied for. This policy and the Schools Safeguarding and Child Protection Policy are available to download from the School's website.
- 8.4. The School will then conduct a shortlisting exercise by reviewing all application forms received in order to determine which applicants will be invited for interview. The shortlisting exercise will usually be conducted by two members of staff who will ideally also be involved in the interview process.
- 8.5. Shortlisted applicants will be invited to attend a **formal interview** at which their relevant skills and experience will be discussed in more detail. All shortlisted applicants will be tested at interview about their suitability to work with children.
- 8.6. All shortlisted applicants will be required to complete a self-declaration form prior to interview in which they will be asked to provide information about their criminal records history and other factors relevant to their suitability to work with children. This information will be considered and discussed with applicants at interview.

- 8.7. If the School decides to make an offer of employment following the **formal interview**, any such offer will be conditional on the following:
- 8.7.1. the agreement of a mutually acceptable start date and the signing of a contract incorporating the School's standard terms and conditions of employment;
  - 8.7.2. verification of the applicant's identity (where that has not previously been verified);
  - 8.7.3. verification of qualifications, whether professional or otherwise, which the School takes into account in making the appointment decision, or which are referred to in the application form, whether a requirement for the role or not;
  - 8.7.4. verification of the applicant's employment history;
  - 8.7.5. the School being satisfied that any information generated through online searches does not make the applicant unsuitable to work at the School;
  - 8.7.6. the receipt of two references (one of which must be from the applicant's most recent employer) which the School considers to be satisfactory;
  - 8.7.7. for positions which involve "teaching work", information about whether the applicant has ever been referred to, or is the subject of a sanction, restriction or prohibition issued by the Teaching Regulation Agency which renders them unable or unsuitable to work at the School;
  - 8.7.8. for applicants who have carried out teaching work outside the UK, information about whether the applicant has ever been referred to, or is the subject of a sanction issued by a regulator of the teaching profession in any other country which renders them unable or unsuitable to work at the School;
  - 8.7.9. where the position amounts to "regulated activity (see section 9.6.3 below) the receipt of an enhanced disclosure from the DBS which the School considers to be satisfactory;

- 8.7.10. where the position amounts to "regulated activity" (see section 9.6.3 below) confirmation that the applicant is not named on the Children's Barred List<sup>1</sup>;
- 8.7.11. information about whether the applicant has ever been subject to a direction under section 142 of the Education Act 2002 which renders them unable or unsuitable to work at the School;
- 8.7.12. for management positions, information about whether the applicant has ever been referred to the Department for Education, or is the subject of a direction under section 128 of the Education and Skills Act 2008 which renders them unable or unsuitable to work at the School;
- 8.7.13. confirmation that the applicant is not disqualified from working in connection with early or later years provision (if applicable, see section 9.9 below);
- 8.7.14. verification of the applicant's medical fitness for the role (see section 9.10 below);
- 8.7.15. verification of the applicant's right to work in the UK; and
- 8.7.16. any further checks which the School decides are necessary as a result of the applicant having lived or worked outside of the UK which may include an overseas criminal records check, certificate of good conduct or professional references.

## **9. Pre-employment Checks**

- 9.1. In accordance with the recommendations set out in KCSIE, DUCA and the requirements of the ISSRs, the School carries out a number of pre-employment checks in respect of all prospective staff.
- 9.2. In fulfilling its obligations to carry out pre-employment checks the School does not discriminate on the grounds of race, colour, nationality, ethnic or national origin, religion or religious belief, sex or sexual orientation, marital or civil partner status, gender reassignment, disability or age.

---

<sup>1</sup> The School is not permitted to check the Children's Barred List unless an individual will be engaging in "regulated activity". The School is required to carry out an enhanced DBS check for all staff, supply staff and governors who will be engaging in regulated activity. However, the School can also carry out an enhanced DBS check on a person who would be carrying out regulated activity but for the fact that they do not carry out their duties frequently enough i.e. roles which would amount to regulated activity if carried out more frequently.

Whether a position amounts to "regulated activity" must therefore be considered by the School in order to decide which checks are appropriate. It is however likely that in nearly all cases the School will be able to carry out an enhanced DBS check and a Children's Barred List check.



### 9.3. Online searches

- 9.3.1. In addition to the checks set out below, the School reserves the right to obtain such formal or informal background information about an applicant as is reasonable in the circumstances to determine whether they are suitable to work at the School. In accordance with paragraph 220 of KCSIE this will include online searches on shortlisted candidates (**online searches**). The online searches the School carries out may include searches of internet search engines, websites and social media platforms. Applicants are asked in the application form to provide details of their online profile, including account names and social media handles. This information will be used to carry out online searches. Applicants are not required to provide account passwords or to grant the School access to private social media accounts.
- 9.3.2. Online searches may be carried out at the shortlisting stage or after an offer of employment has been made (but prior to work commencing). The School will not carry out online searches as part of its initial sift of applications.
- 9.3.3. The School will determine how it approaches online searches on a case by case basis. However, all applicants for a role at the School will be treated consistently with regard to online searches.
- 9.3.4. Wherever possible online searches will be undertaken by a person who will play no other part in the recruitment process (including the shortlisting exercise) or the appointment decision. In carrying out online searches the School is looking for any publicly available information about an applicant that:
- (a) may be relevant to their suitability to carry out the role for which they have applied;
  - (b) may be relevant to their suitability to work at the School or in an education setting;
  - (c) is of a safeguarding nature; and / or
  - (d) may have an impact on the School's reputation (whether positive or negative)
- 9.3.5. Any information generated from online searches will be entered in an 'Online search results record'. Where online searches are undertaken on shortlisted applicants any relevant information generated will be provided to the interview panel for discussion with shortlisted applicants at interview. Where online searches are undertaken on the successful

applicant only any relevant information generated will be discussed prior to employment commencing. All offers of employment will be conditional upon the School being satisfied that the successful applicant is suitable to work at the School in light of any information generated from online searches.

9.3.6. In evaluating any online information for relevance the School will use the following criteria:

- (a) whether the information is relevant to the position applied for;
- (b) whether the information is relevant to the applicant's suitability to work at the School or in an education setting;
- (c) whether the information could have an impact on the School's reputation (whether positive or negative);
- (d) whether the information calls into doubt the applicant's willingness or ability to uphold the School's commitment to safeguarding and promoting the welfare of children;
- (e) the length of time since the information became publicly available and whether the applicant's circumstances have changed since the information was published;
- (f) whether the information reveals a pattern of concerning behaviour; and
- (g) the relevant circumstances and the explanation(s) offered by the applicant.

9.3.7. For successful candidates, the School will retain information generated through online searches for the duration of the individual's employment and in accordance with its Retention of Records Policy after employment ends.

9.3.8. For unsuccessful candidates, the School retains the information generated from online searches for six months from the date on which they are informed their application was unsuccessful, after which it will be securely destroyed.

#### **9.4. Verification of identity, address, right to work in the UK, and qualifications**

9.4.1. All applicants who are invited to an interview will be required to bring with them evidence of their identity, right to work in the UK, address and qualifications.

- 9.4.2. The School asks for this information at interview to ensure that the person attending the interview is who they claim to be, that they are permitted to work for the School if appointed and that they hold appropriate qualifications.
- 9.4.3. **Identity and address:** all applicants must bring with them to interview, original documents which evidence their identity and address as set out below and in the list of valid identity documents at Appendix 1 (these requirements comply with DBS identity checking guidelines):
- (a) one document from Group 1<sup>2</sup>; and
  - (b) two further documents from either of Group 1, Group 2a or Group 2b, one of which must verify the applicant's current address.
- 9.4.4. Where an applicant claims to have changed their name by deed poll or any other means (e.g. marriage, adoption, statutory declaration) they will be required to provide documentary evidence of the change. They will also be required to provide their birth certificate.
- 9.4.5. The School asks for the date of birth of all applicants in order to assist with the vetting of the applicants. Proof of date of birth is necessary so that the School may verify the identity of, and check for any unexplained discrepancies in the employment and education history of all applicants.
- 9.4.6. **Right to work in the UK:** all applicants must also bring to interview a valid form of evidence which confirms their right to work in the UK. Valid forms of evidence can be found in the Home Office 'Right to Work Checklist': (Right to work checklist ([publishing.service.gov.uk](https://publishing.service.gov.uk))).
- 9.4.7. The School will check this evidence in accordance with the Home Office 'Code of Practice on preventing illegal working: Civil penalty scheme for employers: 1 July 2021' (Code of practice on preventing illegal working ([publishing.service.gov.uk](https://publishing.service.gov.uk))).
- 9.4.8. **Qualifications:** all applicants must also bring to interview original documents which evidence any educational and professional qualifications referred to in their application form and / or which the School requests.

---

<sup>2</sup> Applicants must always provide their birth certificate as one form of identity unless there is good reason why this cannot be provided).

## 9.5. References

- 9.5.1. References will be taken up on short listed applicants prior to interview where possible.
- 9.5.2. Please note that no questions will be asked about health or medical fitness prior to any offer of employment being made.
- 9.5.3. All offers of employment will be subject to the receipt of a minimum of two references which are considered satisfactory by the School. One of the references must be from the applicant's current or most recent employer. If the current / most recent employment does / did not involve work with children, then the second reference should be from the employer with whom the applicant most recently worked with children. Neither referee should be a relative or someone known to the applicant solely as a friend.
- 9.5.4. All referees will be asked whether they believe the applicant is suitable for the job for which they have applied and whether they have any reason to believe that the applicant is unsuitable to work with children. All referees will be sent a copy of the job description and person specification for the role for which the applicant has applied. If the referee is a current or previous employer, they will also be asked to confirm the following:
- (a) the applicant's dates of employment, salary, job title / duties, reason for leaving, performance, sickness<sup>3</sup> and disciplinary record
  - (b) whether the applicant has ever been the subject of disciplinary procedures involving issues related to the safety and welfare of children (including any in which the disciplinary sanction has expired), except where the issues were deemed to have resulted from allegations which were found to be unsubstantiated, unfounded, false or malicious
  - (c) whether any allegations or concerns have been raised about the applicant that relate to the safety and welfare of children or young people or behaviour towards children or young people, except where the allegation or concerns were found to be unsubstantiated, unfounded or malicious
  - (d) whether the applicant could be considered to be involved in "extremism" (see the definition of "extremism" at section 12.4 below).

---

<sup>3</sup> Questions about health or sickness records will only be included in reference requests sent out after the offer of employment has been made

- 9.5.5. The School will only accept references obtained directly from the referee and it will not rely on references or testimonials provided by the applicant or on open references or testimonials.
- 9.5.6. The School will compare all references with any information given on the application form. Any discrepancies or inconsistencies in the information will be taken up with the applicant and the relevant referee before any appointment is confirmed.
- 9.5.7. If it has not been possible to obtain a reference prior to interview it will be reviewed upon receipt. Any discrepancies identified between the reference and the application form and/or the interview assessment form will be considered by the School. The applicant may be asked to provide further information or clarification before an appointment can be confirmed.
- 9.5.8. If factual references are received i.e. those which contain limited information such as job title and dates of employment, this will not necessarily disadvantage an applicant although additional references may be sought before an appointment can be confirmed.
- 9.5.9. The School may at its discretion make telephone contact with any referee to verify the details of the written reference provided.
- 9.5.10. The School treats all references given or received as confidential which means that the applicant will not usually be provided with a copy.
- 9.5.11. All references received from a school must be countersigned by the Head of that school.
- 9.5.12. All internal candidates who apply for a new role at the School will have their application assessed in accordance with this procedure. References may be taken up on all internal candidates as part of the application process and can be provided by colleagues as the School will be the most recent employer and will previously have taken up references from past employers.

## **9.6. Criminal Records Checks**

- 9.6.1. Prior to 29 May 2013 an enhanced disclosure contained details of all convictions on record (including those which are defined as "spent" under the Rehabilitation of Offenders Act 1974) together with details of any cautions, reprimands or warnings held on the Police National Computer. It could also contain non-conviction information from local police records which a chief police officer considered relevant to the role applied for at the School.

### 9.6.2. DBS filtering rules

- (a) With effect from 29 May 2013 the DBS commenced the filtering and removal of certain specified information relating to old and minor criminal offences from all criminal records disclosures. The filtering rules developed by the DBS and the Home Office designate certain spent convictions and cautions as "protected". "Protected" convictions and cautions are not included in a DBS certificate and job applicants are not required to disclose them during the recruitment process. It is unlawful for an employer to take into account a conviction or caution that should not have been disclosed. If a protected conviction or caution is inadvertently disclosed to the School during the recruitment process it must be disregarded when making a recruitment decision.
- (b) A conviction will always be disclosable if it was imposed for a "specified offence" committed at any age. A caution issued for a "specified offence" committed over the age of 18 will always be disclosable. However, a caution issued for a "specified offence" committed under the age of 18 is never disclosable. "Specified offences" are usually of a serious violent or sexual nature, or are relevant for safeguarding children and vulnerable adults. The list of "specified offences" can be found at:

<https://www.gov.uk/government/publications/dbs-list-of-offences-that-will-never-be-filtered-from-a-criminal-record-check>

- (c) The filtering rules have recently been updated and work as follows:

#### **For those aged 18 or over at the time of an offence**

- (d) A spent criminal conviction for an offence committed in the United Kingdom when a person was over the age of 18 will not be disclosed in a DBS certificate (and does not have to be disclosed by the job applicant) if:
  - (i) eleven years have elapsed since the date of the conviction;
  - (ii) it did not result in a custodial sentence; and
  - (iii) it was not imposed for a "specified offence".
- (e) A spent caution for an offence committed when a person was over the age of 18 will not be disclosed in a DBS certificate (and does not have to be disclosed by a job applicant) if:
  - (i) six years have elapsed since the date it was issued; and

- (ii) it was not issued for a “specified offence”.

**For those aged under 18 at the time of an offence**

- (f) A spent conviction for an offence committed when a person was under the age of 18 will not be disclosed in a DBS certificate (and does not have to be disclosed by a job applicant) if:
  - (i) five and a half years have elapsed since the date of the conviction;
  - (ii) it did not result in a custodial sentence; and
  - (iii) it was not imposed for a “specified offence”.
- (g) A caution issued for an offence committed when a person was under the age of 18 will never be disclosed in a DBS certificate (and does not have to be disclosed by a job applicant).

**9.6.3. Regulated Activity**

9.6.4. The School applies for an enhanced disclosure from the DBS and a check of the Children's Barred List (now known as an Enhanced Check for Regulated Activity) in respect of all positions at the School which amount to "regulated activity" as defined in the Safeguarding Vulnerable Groups Act 2006 (as amended). The purpose of carrying out an Enhanced Check for Regulated Activity is to identify whether an applicant is barred from working with children by inclusion on the Children's Barred List and to obtain other relevant suitability information. Any position undertaken at, or on behalf of the School will amount to "regulated activity" if it is carried out:

- (a) frequently, meaning once a week or more; or
- (b) overnight, meaning between 2.00 am and 6.00 am; or
- (c) satisfies the "period condition", meaning four times or more in a 30 day period; and
- (d) provides the opportunity for contact with children.

9.6.5. Roles which are carried out on an unpaid / voluntary basis will only amount to regulated activity if, in addition to the above, they are carried out on an unsupervised basis.

9.6.6. It is for the School to decide whether a role amounts to "regulated activity" taking into account all the relevant circumstances. However, nearly all posts at the School amount to regulated activity. Limited

exceptions could include an administrative post undertaken on a temporary basis in the School office outside of term time or voluntary posts which are supervised.

#### **9.6.7. The DBS disclosure certificate**

9.6.8. The DBS issues the DBS disclosure certificate to the subject of the check only, rather than to the School. It is a condition of employment with the School that the **original** disclosure certificate is provided to the School within two weeks of it being received by the applicant. Original certificates should not be sent by post. A convenient time and date for bringing the certificate into the School should be arranged with the Admissions Manager as soon as it has been received. Applicants who are unable to attend at the School to provide the certificate are required to send in a certified copy by post or email within two weeks of the original disclosure certificate being received. Certified copies must be sent to the Admissions Manager. Where a certified copy is sent, the original disclosure certificate must still be provided prior to the first day of work.

9.6.9. Employment will remain conditional upon the original certificate being provided and it being considered satisfactory by the School.

#### **9.6.10. Starting work pending receipt of the DBS disclosure**

9.6.11. If there is a delay in receiving a DBS disclosure the Headmistress has discretion to allow an individual to begin work pending receipt of the disclosure certificate. This will only be allowed if all other checks, including a clear check of the Children's Barred List (where the position amounts to regulated activity), have been completed and once appropriate supervision has been put in place.

#### **9.6.12. Applicants with periods of overseas residence**

9.6.13. DBS checks will still be requested for applicants with recent periods of overseas residence and those with little or no previous UK residence. The School will take into account the "DBS unusual addresses guide" in such circumstances.

9.6.14. For applicants who are living overseas, or who have lived overseas previously, obtaining a DBS certificate may be insufficient to establish their suitability to work at the School. In such cases the applicant will be required to provide additional information about their suitability from the country (or countries) in which they have lived. The School's policy is to request such information from each overseas country in which the applicant has lived for a period of three months or more in the previous five years.



- 9.6.15. When requesting such information the School has regard to relevant government guidance and will therefore always require the applicant to apply for a formal check from the country in question i.e. a criminal records check (or equivalent) or a certificate of good conduct.
- 9.6.16. The School recognises that formal checks are not available from some countries, that they can be significantly delayed or that a response may not be provided. In such circumstances the School will seek to obtain further information from the country in question, such as a reference from any employment undertaken in that country.
- 9.6.17. In addition, where an applicant for a teaching position has worked as a teacher outside of the UK, the School will ask the applicant to obtain from the professional regulating authority of the teaching profession in each country in which they have worked as a teacher, evidence which confirms that they have not imposed any sanctions or restrictions on the applicant and that they are not aware of any reason why the applicant may be unsuitable to work as a teacher. The School will also ask shortlisted applicants (and their referees) to disclose whether they have ever been referred to, or are the subject of a sanction issued by, the regulator of the teaching profession in the countries in which they have carried out teaching work.
- 9.6.18. Sanctions and restrictions issued by the regulating authority of another country will not prevent a person from working as a teacher at the School. However, the School will take all relevant information into account in determining whether an applicant is suitable to work at the School.
- 9.6.19. The School may allow an applicant to commence work pending receipt of a formal check from a particular country if it has received a reference and/or letter of professional standing from that country and considers the applicant suitable to start work. Decisions on suitability will be based on all of the information that has been obtained during the recruitment process. Unless expressly waived by the School, continued employment will remain conditional upon the School being provided with the outcome of the formal check and it being considered satisfactory.
- 9.6.20. If no information is available from a particular country the School may allow an applicant to commence work if they are considered suitable based on all of the information that has been obtained during the recruitment process.
- 9.6.21. The School will take proportionate risk based decisions on a person's suitability in these circumstances. All suitability assessments must be documented and retained on file.

9.6.22.If the formal check is delayed and the School is not satisfied about the applicant's suitability in the absence of that information, the applicant's proposed start date may be delayed until the formal check is received.

## **9.7. Prohibition from Teaching Checks**

9.7.1. The School is required to check whether staff who carry out "teaching work" are prohibited from doing so. The School uses the Teaching Regulation Agency Teacher Services system to check whether successful applicants are the subject of a prohibition, or interim prohibition order issued by a professional conduct panel on behalf of the Teaching Regulation Agency.

9.7.2. In addition the School asks all shortlisted applicants to declare whether they have ever been referred to, or are the subject of a sanction, restriction or prohibition issued by, the Teaching Regulation Agency or other equivalent body in the UK.

9.7.3. Where an applicant is not currently prohibited from teaching but has been the subject of a referral to, or hearing before, the Teaching Regulation Agency (or other equivalent body), whether or not that resulted in the imposition of a sanction, or where a sanction has lapsed or been lifted, the School will consider whether the facts of the case render the applicant unsuitable to work at the School.

9.7.4. The School applies the definition of "teaching work" set out in the Teachers' Disciplinary (England) Regulations 2012, which states that the following activities amount to "teaching work":

- (a) planning and preparing lessons and courses for pupils
- (b) delivering lessons to pupils
- (c) assessing the development, progress and attainment of pupils; and
- (d) reporting on the development, progress and attainment of pupils.

9.7.5. The above activities do not amount to "teaching work" if they are supervised by a qualified teacher or other person nominated by the Head. If in any doubt or if the applicant has taught previously, or may teach in future, the check will be undertaken, including for sports coaches.

## **9.8. Prohibition from Management Checks**

9.8.1. The School is required to check whether any applicant for a management position is subject to a direction under section 128 of the Education and

Skills Act 2008 which prohibits, disqualifies or restricts them from being involved in the management of an independent school (a section 128 direction).

9.8.2. The School will carry out checks for section 128 directions when appointing applicants into management positions from both outside the School and by internal promotion.

9.8.3. This check applies to appointments to the following positions made on or after 12 August 2015:

- (a) Head
- (b) teaching posts on the senior leadership team
- (c) teaching posts which carry a departmental head role; and
- (d) support staff posts on the senior leadership team.

9.8.4. The School will assess on a case by case basis whether the check should be carried out when appointments are made to teaching and support roles which carry additional responsibilities.

9.8.5. All individuals who are appointed to the governing body (the Board of Directors of Norfolk House School Limited) will be subject to a section 128 direction check.

9.8.6. The relevant information is contained in the enhanced DBS disclosure certificate (which the School obtains for all posts at the School that amount to regulated activity). It can also be obtained through the Teaching Regulation Agency Teacher Services system. The School will use either, or both, methods to obtain this information.

9.8.7. In addition the School asks all shortlisted applicants to declare whether they have ever been the subject of a referral to the Department for Education, or are subject to a section 128 direction or any other sanction which prohibits, disqualifies or restricts them from being involved in the management of an independent school.

9.8.8. Where an applicant is not currently prohibited from management but has been the subject of a referral to, or hearing before, the Department for Education or other appropriate body whether that resulted in the imposition of a section 128 direction or other sanction, or where a section 128 direction or other sanction has lapsed or been lifted, the School will consider whether the facts of the case render the applicant unsuitable to work at the School.

## **9.9. Childcare Disqualification**

9.9.1. The Childcare Act 2006 (Act) and the Childcare (Disqualification) and Childcare (Early Years Provision Free of Charge) (Extended Entitlement) (Amendment) Regulations 2018 (Regulations) state that it is an offence for the School to employ anyone in connection with our early years provision (EYP) or later years provision (LYP) who is disqualified, or for a disqualified person to be directly involved in the management of EYP or LYP.

### **Definitions**

9.9.2. EYP includes usual school activities and any other supervised activity for a child up to 1 September after the child's 5th birthday, which takes place on the school premises during or outside of the normal school day;

9.9.3. LYP includes provision for children not in EYP and under the age of 8 which takes place on school premises outside of the normal school day, including, for example breakfast clubs, after school clubs and holiday clubs. It does not include extended school hours for co-curricular activities such as sports activities.

9.9.4. DUCA states that only those individuals who are employed directly to provide childcare are covered by the Regulations. "Childcare" means any form of care for a child, which includes education and any other supervised activity for a child who is aged 5 or under. "Childcare" in LYP does not include education during school hours but does cover before and after school clubs.

### **Relevant roles**

9.9.5. Roles which will be covered by the Regulations are teaching and teaching assistant positions in EYP, and those which involve the supervision of under 8s in LYP. Those who are directly involved in the management of EYP and LYP include the Head, and may also include other members of the leadership team as well as those involved in the day to day management of EYP or LYP at the School.

9.9.6. DUCA contains an express statement that cleaners, drivers, transport escorts, catering and office staff are not covered by the Regulations.

9.9.7. Some roles at the School may involve the provision of childcare in EYP or LYP on an occasional basis. They will not automatically be within the scope of the Regulations and the School will therefore consider whether they do on a case by case basis. The Regulations only apply to a limited

number of roles within the School but do extend beyond employees to governors and volunteers who carry out relevant work in EYP or LYP.

### **Grounds for disqualification**

9.9.8. The grounds on which a person will be disqualified from working in connection with EYP or LYP are set out in the Regulations. They are not only that a person is barred from working with children (by inclusion on the Children's Barred List) but also include:

- (a) having been cautioned (after 6 April 2007) for, or convicted of, certain criminal offences including violent and sexual criminal offences against children and adults whether committed in the United Kingdom or overseas;
- (b) various grounds relating to the care of children, including where an order is made in respect of a child under the person's care;
- (c) having been refused registration for the provision of childcare (including nurseries, day care and child minding or other childcare), having been disqualified from any such registration or having had that registration cancelled;
- (d) having been refused an application for registration of a children's home or having had any such registration cancelled; or
- (e) having been prohibited, restricted or disqualified from private fostering.

### **Self-declaration form**

9.9.9. All applicants to whom an offer of employment is made to carry out a relevant role in EYP or LYP will be required to complete a self-declaration form confirming whether they meet any of the criteria for disqualification under the Regulations.

9.9.10. The School will decide whether a role is relevant and within the scope of EYP or LYP by having regard to the guidance in DUCA. Employment with the School in any relevant role will be conditional upon completion of the self-declaration form and upon the applicant not being disqualified.

9.9.11. The School cannot permit any person who is currently disqualified to start work in a relevant role. The School also reserves the right at its absolute discretion to withdraw an offer of employment if, in the opinion of the School, any information disclosed in the self-declaration form renders that person unsuitable to work at the School.

9.9.12.Applicants who have any criminal records information to disclose about themselves must also provide the following information:

- (a) details of the order, restriction, conviction or caution and the date that this was made;
- (b) the relevant court or body and the sentence, if any, which was imposed; and
- (c) a copy of the relevant order or conviction.

9.9.13.Applicants are not required to disclose a caution or conviction for an offence committed in the United Kingdom if it has been filtered in accordance with the DBS filtering rules (see section 9.6.2 above).

9.9.14.For the avoidance of doubt the School does not require applicants to request any criminal records information directly from the DBS. The School only requires applicants to provide relevant information about themselves "to the best of their knowledge".

#### **Waiver of a disqualification**

9.9.15.A person who discloses information which appears to disqualify them from working in a relevant role may apply to Ofsted for a waiver of the disqualification. The School may withdraw an offer of employment at its absolute discretion and is under no obligation to await the outcome of an Ofsted waiver application. If a waiver application is rejected the School will withdraw the conditional offer of employment.

#### **Retention of disqualification information**

9.9.16.The School will securely destroy any information which is provided by an applicant which is not relevant to the childcare disqualification requirements as soon as it is established that it is not relevant. Where a person appointed to a role at the School is found to be disqualified the School will retain any relevant information only for the period it takes for a waiver application to be heard and the decision communicated to the School, after which it will be securely destroyed.

#### **Continuing duty to disclose change in circumstances**

9.9.17.After making this declaration staff in a relevant role are under an on-going duty to inform the School if their circumstances change in a way which would mean they subsequently meet any of the criteria for disqualification. Any failure to disclose relevant information now, or of a future change in circumstances, will be treated as a serious disciplinary

matter and may lead to the withdrawal of a job offer or dismissal for gross misconduct.

## **9.10. Medical Fitness**

9.10.1. The School is legally required to verify the medical fitness of anyone to be appointed to a post at the School, after an offer of employment has been made but before the appointment can be confirmed.

9.10.2. Successful applicants will be required to sign a declaration of medical fitness confirming that there are no reasons, on grounds of mental or physical health, why they should not be able to discharge the responsibilities required by the role. If an applicant prefers to discuss this with the School instead, or to attend an occupational health assessment to consider their fitness for the role, they should contact the Office Manager so that appropriate arrangements can be made.

9.10.3. The School is aware of its duties under the Equality Act 2010. No job offer will be withdrawn without first consulting with the applicant, obtaining medical evidence, considering reasonable adjustments and suitable alternative employment.

## **10. Contractors and agency staff**

- 10.1. The School must complete the same checks for contractors and their employees) undertaking regulated activity at the School as it does for its own employees. The School requires written confirmation from the contractor that it has completed these checks on all of those individuals whom it intends will work at the School before any such individual can commence work at the School.
- 10.2. Agencies who supply staff to the School must also complete the pre-employment checks which the School would otherwise complete for its staff. Again, the School requires confirmation that these checks have been completed before an individual can commence work at the School.
- 10.3. The School will independently verify the identity of individuals supplied by contractors or an agency in accordance with section 9 above and requires the provision of the DBS disclosure certificate before those individuals can commence work at the School.

## **11. Volunteers**

- 11.1. The School will request an enhanced DBS disclosure and Children's Barred List information on all volunteers undertaking regulated activity with pupils at or on behalf of the School (the definition of regulated activity set out in section 9.6.3 above will be applied to all volunteers).

- 11.2. The School will request an enhanced DBS disclosure without Children's Barred List information on all volunteers who do not undertake regulated activity. This is likely to be because their volunteering duties are subject to regular, day to day supervision by a fully checked member of staff or by a volunteer who the School has deemed appropriate to supervise and ensure the safety of those pupils in their care.
- 11.3. Under no circumstances will the School permit an unchecked volunteer to have unsupervised contact with pupils.
- 11.4. It is the School's policy that a new DBS certificate is required for volunteers who will engage in regulated activity but who have not been involved in any activities with the School for three consecutive months or more. Those volunteers who are likely to be involved in activities with the School on a regular basis may be required to sign up to the DBS update service as this permits the School to obtain up to date criminal records information without delay prior to each new activity in which a volunteer participates.
- 11.5. In addition the School will seek to obtain such further suitability information about a volunteer as it considers appropriate in the circumstances. This may include (but is not limited to the following):
- 11.5.1. formal or informal information provided by staff, parents and other volunteers
  - 11.5.2. character references from the volunteer's place of work or any other relevant source; and
  - 11.5.3. an informal safer recruitment interview.

## **12. Visiting Speakers and the Prevent Duty**

- 12.1. The Prevent Duty Guidance requires the School to have clear protocols for ensuring that any visiting speakers, whether invited by staff or by pupils, are suitable and appropriately supervised.
- 12.2. The School is not permitted to obtain a DBS disclosure or Children's Barred List information on any visiting speaker who does not engage in regulated activity at the School or perform any other regular duties for or on behalf of the School.
- 12.3. All visiting speakers will be subject to the School's usual visitors protocol contained within the Visitors Policy. This will include signing in and out at Reception, the wearing of a visitors badge at all times and being escorted by a fully vetted member of staff between appointments.
- 12.4. The School will also obtain such formal or informal background information about a visiting speaker as is reasonable in the circumstances to decide whether



to invite and / or permit a speaker to attend the School. In doing so the School will always have regard to the Prevent Duty Guidance and the definition of "extremism" set out in KCSIE which states:

*""Extremism" is the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This also includes calling for the death of members of the armed forces."*

- 12.5. In fulfilling its Prevent Duty obligations the School does not discriminate on the grounds of race, colour, nationality, ethnic or national origin, religion or religious belief, sex or sexual orientation, marital or civil partner status, disability or age.

### **13. Policy on the recruitment of Ex-offenders**

#### **Background**

- 13.1. The School will not unfairly discriminate against any applicant for employment on the basis of conviction or other details disclosed. The School makes appointment decisions on the basis of merit and ability. If an applicant has a criminal record this will not automatically bar them from employment with the School. Each case will be decided on its merits in accordance with the objective assessment criteria set out below.
- 13.2. All positions within the School are exempt from the provisions of the Rehabilitation of Offenders Act 1974. All applicants must therefore declare all previous convictions and cautions, including those which would normally be considered "spent" except those received for an offence committed in the United Kingdom if it has been filtered in accordance with the DBS filtering rules (see section 9.6.2 above).
- 13.3. A failure to disclose a previous conviction (which should be declared) may lead to an application being rejected or, if the failure to disclose is discovered after employment has started, may lead to summary dismissal on the grounds of gross misconduct. A failure to disclose a previous conviction may also amount to a criminal offence.
- 13.4. It is unlawful for the School to employ anyone who is barred from working with children. It is a criminal offence for any person who is barred from working with children to apply for a position at the School. The School will make a report to the police and / or the DBS if:
- 13.5. it receives an application from a barred person
- 13.6. it is provided with false information in, or in support of an applicant's application; or

13.7. it has serious concerns about an applicant's suitability to work with children.

### **Assessment criteria**

13.8. In the event that relevant information (whether in relation to previous convictions or otherwise) is volunteered by an applicant during the recruitment process or obtained through a disclosure check, the School will consider the following factors before reaching a recruitment decision:

13.8.1. whether the conviction or other matter revealed is relevant to the position in question

13.8.2. the seriousness of any offence or other matter revealed

13.8.3. the length of time since the offence or other matter occurred

13.8.4. whether the applicant has a pattern of offending behaviour or other relevant matters

13.8.5. whether the applicant's circumstances have changed since the offending behaviour or other relevant matters; and

13.8.6. the circumstances surrounding the offence and the explanation(s) offered by the applicant.

13.9. If the post involves regular contact with children, it is the School's normal policy to consider it a high risk to employ anyone who has been convicted at any time of any of the following offences:

13.9.1. murder, manslaughter, rape, other serious sexual offences, grievous bodily harm or other serious acts of violence; or

13.9.2. serious class A drug related offences, robbery, burglary, theft, deception or fraud.

13.10. If the post involves access to money or budget responsibility, it is the School's normal policy to consider it a high risk to employ anyone who has been convicted at any time of robbery, burglary, theft, deception or fraud.

13.11. If the post involves some driving responsibilities, it is the School's normal policy to consider it a high risk to employ anyone who has been convicted of drink driving within the last ten years.

### **Assessment procedure**

13.12. In the event that relevant information (whether in relation to previous convictions or otherwise) is volunteered by an applicant during the recruitment process or obtained through a disclosure check, the School will carry out a risk assessment by reference to the criteria set out above. The assessment form

must be signed by the Office Manager and the Headmistress of the School before a position is offered or confirmed.

- 13.13. If an applicant wishes to dispute any information contained in a disclosure, they may do so by contacting the DBS. In cases where the applicant would otherwise be offered a position were it not for the disputed information, the School may, where practicable and at its discretion, defer a final decision about the appointment until the applicant has had a reasonable opportunity to challenge the disclosure information.

### **Retention and security of disclosure information**

- 13.14. The School's policy is to observe the guidance issued or supported by the DBS on the use of disclosure information.

## **14. Whistleblowing and exit interviews**

- 14.1. All staff are expected and encouraged to raise concerns they have, whether related to the safeguarding and welfare of pupils, the conduct of staff or other matters, during the course of their employment in accordance with the School's policies (including the Whistleblowing Policy, the Safeguarding Policy and the Staff Code of Conduct). All staff receive training so that they understand the School's expectations. Safeguarding children is at the centre of the School's culture and is accordingly considered formally during staff performance development reviews and appraisal and finally at an exit interview which are held with all leavers.

## **15. Referrals to the DBS and Teaching Regulation Agency**

- 15.1. This policy is primarily concerned with the promotion and practice of safer recruitment. However, applicants should also be aware that the School has legal responsibilities to fulfil when employment comes to an end. In particular, the School has a legal duty to make a referral to the DBS in where:
- 15.1.1. an individual has applied for a position at the School despite being barred from working with children; and/or
  - 15.1.2. an individual has been removed by the School from working in regulated activity (whether paid or unpaid), or has resigned prior to being removed, because they have harmed, or pose a risk of harm to, a child.
- 15.2. The DBS will consider whether to impose sanctions on that individual which may restrict or prevent them from working with children in future.
- 15.3. In addition, if a teacher is dismissed because they are found to have committed serious misconduct, or they have breached the Teachers' Standards, or they

resign prior to dismissal on such grounds, the School will make a referral to the Teaching Regulation Agency.

- 15.4. The Teaching Regulation Agency will consider whether to impose a prohibition from teaching order.

## **16. Queries**

- 16.1. If an applicant has any queries on how to apply got a post at the School they should contract the Head.

## **17. Training**

- 17.1. The School ensures that regular guidance and training is arranged on induction and at regular intervals thereafter so that staff and volunteers understand what is expected of them by this policy and have the necessary knowledge and skills to carry out their roles.
- 17.2. The level and frequency of training depends on role of the individual member of staff.
- 17.3. The School maintains written records of all staff training.
- 17.4. Staff will be trained to understand the types of disabilities and how to deal with pupils who are disabled. Staff will not be expected, unless medically qualified or trained, to administer medication.

## **18. Risk assessment**

- 18.1. Where a concern about a pupil's welfare is identified, the risks to that pupil's welfare will be assessed and appropriate action will be taken to reduce the risks identified.
- 18.2. The format of risk assessment may vary and may be included as part of the School's overall response to a welfare issue, including the use of individual pupil welfare plans (such as behaviour, healthcare and education plans, as appropriate). Regardless of the form used, the School's approach to promoting pupil welfare will be systematic and pupil focused. Please see clause 6 for details of the individuals with responsibility for carrying out, monitoring, implementing and reviewing the effectiveness of risk assessments under this policy.

## **19. Record keeping**

- 19.1. All records created in accordance with this policy are managed in accordance with the School's policies that apply to the retention and destruction of records.

- 19.2. The information created in connection with this policy may contain personal data. The School's use of this personal data will be in accordance with data protection law. The School has published privacy notices on its website which explain how the School will use personal data.

## **20. Version control**

Date of adoption of this policy	January 2020
Date of last review of this policy	11.10.22
Date for next review of this policy	11.10.23
Policy owner (SLT)	Headmistress
Policy owner (Proprietor)	Chair of Directors

## **ANNEXE 1: List of valid identity documents**

### **Group 1: primary identity documents**

- current valid passport
- biometric residence permit (UK)
- current driving licence (photocard - full or provisional (UK / Isle of Man / Channel Islands and EEA)
- birth certificate - issued within 12 months of birth (UK, Isle of Man and Channel Islands - including those issued by UK authorities overseas, such as Embassies, High Commissions and HM Forces)
- adoption certificate (UK and Channel Islands)

### **Group 2a: trusted government documents**

- current driving licence (photocard - full or provisional (all countries outside the EEA excluding Isle of Man and Channel Islands)
- current driving licence (paper version; UK / Isle of Man / Channel Islands and EEA; full or provisional)
- birth certificate - issued after time of birth (UK, Isle of Man and Channel Islands)
- marriage / civil partnership certificate (UK and Channel Islands)
- immigration document, visa or work permit (issued by a country outside the EEA. Valid only for roles whereby the applicant is living and working outside of the UK. Visa / permit must relate to the non EEA country in which the role is based)
- HM Forces ID card (UK)
- fire arms licence (UK, Channel Islands and Isle of Man)

All driving licences must be valid.

### **Group 2b: Financial and social history documents**

- mortgage statement (UK or EEA)\*\*
- bank / building society statement (UK and Channel Islands or EEA)\*
- bank / building society statement (countries outside the EEA)\*
- bank / building society account opening confirmation letter (UK)\*
- credit card statement (UK or EEA)\*
- financial statement - e.g. pension, endowment, ISA (UK)\*\*
- P45 / P60 statement \*\*(UK and Channel Islands)
- council tax statement (UK and Channel Islands)\*\*
- letter of sponsorship from future employment provider (non UK / non EEA only; valid only for applicants residing outside the UK at the time of application; must be valid at time of application)
- utility bill (UK; not mobile telephone bill)\*
- benefit statement - e.g. child benefit, pension (UK)\*
- a document from central or local government/ government agency / local council giving an entitlement - e.g. from the Department for Work and Pensions, the Employment Service , HM Revenue & Customs, Jobcentre, Jobcentre Plus, Social Security (UK and Channel Islands) \*
- EU national ID card (must be valid at time of application)
- cards carrying the PASS accreditation logo (UK and Channel Islands; must be valid at time of applications)
- letter from Head or College Principal (for 16-19 year olds in full-time education. This is only used in exceptional circumstances if other documents cannot be provided; must be valid at time of application).

### **Note**

If a document in the list of valid identity documents is:  
denoted with \* - it should be less than three months old  
denoted with \*\* - it should be less than 12 months old